



Report to
SYNOD 2019



The
Anglican
Schools
Corporation





REPORT TO SYNOD 2019

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BOARD MEMBERS

MR PHILIP BELL *OAM*

Chairman from July 2018

Philip was Managing Director of a group of companies involved in printing, publishing, graphic design and marketing. Now the Executive Chairman of Growth Coaching International, he is involved in leadership development and training in the education sector. In 2013 Philip was awarded the Medal in the Order of Australia (OAM). He is a member of St Andrew's Church, Roseville.



MR GREGORY CATTO

ASA MAHRI MACS MAICD JP

Greg has been involved with Anglican Schools Corporation since 1997 in various roles. Greg has chaired the Governance Committee, and the Property and Asset Maintenance Committee. Greg has spent 22 years in the building industry, with 12 years in senior executive human resources.



MR ANDREW COX

BBuild CE(Hons) AAIQS ARI

Deputy Chairman

Resigned Dec 2018

Andrew chairs the Property and Asset Management Committee. With a background in construction, Andrew established a quantity surveying and construction cost consultancy firm, where he is involved in the delivery of large scale projects across various sectors of industry. He worships at Engadine Anglican Church.



PROF GEORGE COONEY *AM*

BSc(Hons) MSc PhD DipEd PTC

George has had a lengthy and distinguished career in education, both at secondary school and tertiary level. For many years he was the public face of the Universities Admission Index, now the ATAR. George has worshipped at St Thomas' Anglican Church, Enfield for over 50 years.



MR TONY WILLIS

BA DipEd BTh JP

Retired July 2018

Tony worked as a teacher and in parish ministry before joining Anglican Youthworks, coordinating the training of Youth and Children's ministry staff. Tony is Assistant to the Bishop of Wollongong in the Anglican Diocese of Sydney and has been Chairman of the Anglican Schools Corporation.



MR ANDREW LEITHHEAD

BCom GAICD FFin JP

Appointed Mar 2018

Andrew has held senior leadership roles at Barclays Bank, Westdeutsche Landesbank, Gilbert + Tobin, KPMG and ANZ Banking Group Ltd. Andrew is currently chairman of the Australian Racing Drivers' Club and a Director of Qudos Mutual Bank. He is a past Director and Deputy Chairman of Anglican Church Army and a past member of the Council of The Scots College.



MRS JENNIFER EVERIST

DipTh JP

Rev Jennie Everist is Assistant Minister at St Luke's Anglican Church Miranda, where she has been on staff for 18 years. As well as being an ASC Board Member, she is also Chair of the Macquarie Anglican Grammar School Council. Jennie enjoys spending time with her family and friends as well as walking, reading and travelling.



MRS JULIE PEARSON

BBus(Acc) CA

Julie first became involved with the ASC in 1995, when she joined the Claremont School council. With a passion to see affordable Anglican Christian schools established across Sydney, she has sat on many councils and committees. Julie has a background in accounting and serves at her church, St Luke's Liverpool.



MR MARTYN MITCHELL

BSc Chem Eng DipTheol (SMBC) CA

Martyn currently chairs the Audit, Risk and Finance Committee and has been an ASC Board Member since 2014. With 30 years' experience as a PricewaterhouseCoopers chartered accountant, he has advised companies and other entities in respect to their financial management, financial controls and governance. Martyn is a member of St Matthew's Anglican Church, Manly.



REV CHRIS EDWARDS

BTh(Hons) DipMin GradDipTheol

Bishop Edwards was a marketing executive in the finance and banking sector before entering the ministry in 1994. Parish work has taken him to Adelaide and then Belgium. He became Bishop of North Sydney in 2013 and was the Director of Mission at Anglican Retirement Villages in Sydney.



REV KERRIE NEWMARCH

BEd DipTeach AdvDipMin DipTh

Resigned Dec 2018

Kerrie is Manager, Church Engagement & Training at Anglican Deaconess Ministries. She has contributed in many ways to Christian Education, and has been Chaplain for the Professional Standards Unit for the Diocese of Sydney. With her husband, Kerrie is delighted to be able to serve at Church of the Good Shepherd, Greenacre.





CHAIRMAN'S COMMENTS

TO 2019 SYNOD FOR THE YEAR 2018

Throughout 2018, Anglican Schools Corporation continued to grow with some 14,000 children and young people, across 17 schools at 19 locations, involved in learning.

It continues to be a great privilege and responsibility to be entrusted with the education of these children and young people. Partnering with their parents and guardians, our 1,400 plus full-time and part-time staff provide the active and passive learning environments that enable our schools to maintain positive learning outcomes for all our students.

Entrusted with the responsibility for the education of each student under their care, together with large and diverse staff teams, our principals continue to provide outstanding leadership.

My particular thanks go to the school principals who lead our schools. Entrusted with the responsibility for the education of each student under their care, together with large and diverse staff teams, our principals continue to provide outstanding leadership. The challenges of school leadership will continue. I am confident our school principals are ably equipped and capable to meet these challenges.

My thanks also go to our school councils, each led by a school council chair. These groups of talented and committed volunteers provide governance and management oversight at the local school level.

Our talented and committed support office staff continue to provide financial and administrative support to all our schools. Our model of shared support services continues to expand to ensure each school is provided with professional, sustainable and cost-efficient services.

I would also like to pay tribute to the members of the ASC Board, each one committed to the growth of each individual student in our care. As we embark on a new strategic planning process in 2019 our focus will be to continue to provide quality education, focussed on the needs and expectations of each local community.

It is important to acknowledge the significant role of my predecessor, Tony Willis. Tony's commitment to the schools of ASC was remarkable. He has been a true servant of the Sydney Anglican Diocese.

Above all, our focus and commitment is to present each student in our schools, each parent and family of our students, with the message of the gospel. Whilst it is a great privilege to partner in the education of each student in our schools, it is a greater privilege, and a greater responsibility, to see the hearts of our school communities won for Christ.

Whilst it is a great privilege to partner in the education of each student in our schools, it is a greater privilege, and a greater responsibility, to see the hearts of our school communities won for Christ.

We look forward to the challenges of 2019 and beyond.

Philip Bell OAM

PURSUANT TO THE ACCOUNTS AUDITS AND ANNUAL REPORTS ORDINANCE 1995

1. BACKGROUND

Anglican Schools Corporation (the Corporation) was established in 1947 by an ordinance of the Synod of the Diocese of Sydney – (now known as the) Anglican Schools Corporation Ordinance 1947. Pursuant to the Anglican Church (Bodies Corporate) Act 1938 the Corporation was later incorporated under the name ‘The Council for the Promotion of Sydney Church of England Diocesan Schools’ by virtue of the Order published in the NSW Government Gazette No 55 of 1965 on 2 April 1965. The name of the Corporation was changed to Anglican Schools Corporation in 2015.

The entity, Anglican Schools Corporation (ABN 63 544 529 806), is registered with the Australian Charities and Not-for-profits Commission (ACNC), as are each of the two Corporation-controlled entities: ATC Western Sydney Limited (ABN 66 126 481 178), and Capstone Finance Limited (ABN 33 094 963 158). These entities provide reports to the ACNC, including annual information statements, as well as the consolidated financial statements of the Corporation group of entities.

2. CHARTER

The Objects of the Corporation are to serve Christ by equipping students for His world through efficiently operating strategically placed Anglican educational establishments that –

- (a) offer high quality education within a Christian worldview shaped by the Bible, and
- (b) communicate in word and deed the gospel of Jesus Christ to students, staff, parents and the wider community, and
- (c) are financially accessible to local communities.

The Corporation's Mission is to provide affordable quality Christian education.

3. ACCESS

The Corporation office is located at:
Level 3, 8 Woodville Street, Hurstville NSW 2220
Ph: (02) 8567 4000 Fax: (02) 9570 2220
E: enquiries@tasc.nsw.edu.au W: www.tasc.nsw.edu.au
Business hours: Monday to Friday 8:30am to 5:00pm (public holidays excepted).

4. MANAGEMENT AND STRUCTURE

4.1 BOARD

The Members collectively constitute the Board of the Corporation, which is responsible for governing the Corporation; oversight for all financial matters concerning each of the schools and the Corporation; development of financial policy; approval of property purchases and building projects; the material well-being (benefits) of Corporation staff; employment matters; communication with government bodies.

The Members of the Corporation are –

- (a) up to two persons appointed by the Archbishop;
- (b) nine persons elected by the Synod; and
- (c) up to two persons appointed by the Board.

Member particulars are set out on pages 4-5. The normal terms of appointment are for periods of three years, with eligibility of retiring Members for re-appointment or re-election, provided that such reappointment or re-election would not result in that Member being a Member for more than 14 consecutive years.

The Board meets monthly (usually up to ten times per annum) and at other times when business requires.

Summary of Board Members Meetings during 2018

Board Member	Meetings	Attended
Mr Tony Willis (Chairman, until June 2018; resigned November 2018)	5	5
Mr Andrew Cox (Deputy Chairman; resigned December 2018)	6	4
Mr Philip Bell OAM (Chairman, from July 2018)	6	6
Mr Gregory Catto	6	6
Prof George Cooney	6	5
Rt Rev Chris Edwards	6	3
Rev Jennifer Everist	6	5
Mr Martyn Mitchell	6	5
Rev Kerrie Newmarch (resigned December 2018)	6	3
Mrs Julie Pearson	6	5
Mr Andrew Leithhead	5	5

‘Meetings’ refers to the number of meetings the member was eligible to attend. ‘Attended’ refers to the number of meetings the member attended.

4.2 BOARD COMMITTEES

The Board has established three committees to assist with the governance of the Corporation. The Board appoints the Chair of each committee and each committee's other Member constituents. The Board may also co-opt other persons to serve on the committees. These committees are the Finance and Audit Committee, the Governance and Risk Committee, and the Property and Asset Management Committee.

Summary of Finance and Audit Committee Meetings during 2018

Board Member	Meetings	Attended
Mr Martyn Mitchell (Chair)	10	10
Mrs Julie Pearson	10	10
Mr Andrew Leithhead	3	2
Mr Niall Henderson*	10	9

**A Committee member who has been appointed by the Board, but is not a Member of the Corporation.
‘Meetings’ refers to the number of meetings the member was eligible to attend. ‘Attended’ refers to the number of meetings the member attended.*

Summary of Governance and Risk Committee Meetings during 2018

Board Member	Meetings	Attended
Mr Gregory Catto (Chair)	6	6
Mr Tony Willis (resigned November 2018)	6	6
Mr Philip Bell	3	3

'Meetings' refers to the number of meetings the member was eligible to attend. 'Attended' refers to the number of meetings the member attended.

Summary of Property and Asset Management Committee Meetings during 2018

Board Member	Meetings	Attended
Mr Andrew Cox (Resigned from Chair June 2018; resigned December 2018)	4	3
Mr Gregory Catto (Chair, from July 2018)	4	4
Mr John Ward*	4	2

*A Committee member who has been appointed by the Board, but is not a Member of the Corpora-tion.
'Meetings' refers to the number of meetings the member was eligible to attend. 'Attended' refers to the number of meetings the member attended.

4.3 SCHOOL COUNCILS

School councils are responsible for the oversight of implementation of policy, budget and good standard of Christian education at the school; the formulation of long-term plans for the school; the development of school budgets; supporting the Principal in the implementation of policy; and ensuring a co-operative relationship with other Corporation schools.

School councils usually meet monthly (up to ten times per annum) at their respective schools.

The Board appoints each person who holds the office of member of school council. Membership of the school councils is detailed under the particulars of the individual schools in the Schools section of this report.

4.4 SENIOR OFFICERS OF THE CORPORATION

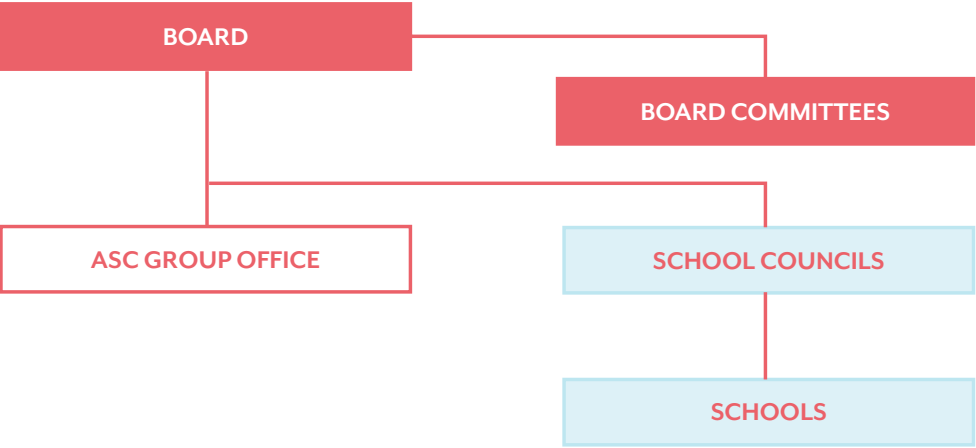
Chief Executive Officer

Mr Ross Smith, MAppFin BEc GAICD CA

Corporate Secretary

Mr Max Caddy, BScDipEd MEd

4.5 ORGANISATIONAL CHART



5. SUMMARY REVIEW OF ACTIVITIES

a) The Corporation owns and operates 17 schools across 19 locations:

Schools	Location	Years	Type
Arndell Anglican College	Oakville	P – 12	Co-educational
Claremont College	Randwick	K – 6	Co-educational
Danebank An Anglican School for Girls	Hurstville	P – 12	Girls
Macquarie Anglican Grammar School	Dubbo	P – 12	Co-educational
Mamre Anglican School	Kemps Creek	P – 12	Co-educational
Nowra Anglican College	Bomaderry	P – 12	Co-educational
Oran Park Anglican College	Oran Park	P – 11	Co-educational
Orange Anglican Grammar School	Orange	P – 12	Co-educational
Penrith Anglican College	Orchard Hills	P – 12	Co-educational
Richard Johnson Anglican School	Marsden Park	P – 1	Co-educational
Richard Johnson Anglican School	Oakhurst	K – 12	Co-educational
Roseville College	Roseville	K – 12	Girls
Rouse Hill Anglican College	Rouse Hill	K – 12	Co-educational
Shellharbour Anglican College	Dunmore	P – 12	Co-educational
St Luke's Grammar School	Bayview	P – 6	Co-educational
St Luke's Grammar School	Dee Why	P – 12	Co-educational
Thomas Hassall Anglican College	Middleton Grange	P – 12	Co-educational
Trades Norwest Anglican Senior College	Glenwood	10– 12	Co-educational
Wollondilly Anglican College	Tahmoor	P – 12	Co-educational

At 2018 School Census date (August), these schools were providing education for 14,001 students and employment for some 1,465 staff (full or part-time). In addition the schools engage casual relief staff as particular needs arise. Each school continued to extend its Christian support and outreach within the community which each serves. Further particulars of each school are set out in the School section of this report.

b) Each school, in general, has a building, scholarship and library fund to aid its individual capital project and resource development. The financial reports for each form part of the Corporation's audited and published Annual Financial Statements.

6. FINANCIAL RESULTS (SUMMARY)

Full consolidated audited Financial Statements and Auditor's Reports have been separately lodged with the Diocesan Secretariat and the Australian Charities and Not-for-profits Commission.

Operating Income and Expenditure For financial year ended 31st December 2018

\$000s	Budget 2017	Actual 2017	Budget 2018	Actual 2018	Budget 2019
Revenue:					
Private	147,615	152,753	158,106	162,443	165,674
Government	135,142	136,474	143,419	143,282	146,670
Total	282,757	289,227	301,525	305,725	312,344
Operating expenses	258,453	256,828	277,225	280,249	289,320
Borrowing cost expense	4,781	5,164	5,093	5,311	5,908
Operating Surplus	19,523	27,235	19,207	20,165	17,116
This was applied to:					
Debt reduction	1,000	1,000	1,000	1,000	1,000
Capital Expenditure	61,047	57,248	59,469	58,676	62,193
Supported by:					
New borrowings	21,500	1,000	0	5,500	5,732

Balance of building, library and scholarship funds as at 31 December 2018: \$3.3 million

In addition to the matters set out in the publication, the Corporation also reports to the Diocese with regard to the Corporation's registration as a charity, risk matters, and other financial compliance-related matters.

OUR SCHOOLS

ACROSS SYDNEY & REGIONAL NSW



ARNDELL
ANGELICAN COLLEGE
Oakville
ASC Since 1996



CLAREMONT
COLLEGE
Randwick
ASC Since 1947



DANEBANK
AN ANGELICAN SCHOOL FOR GIRLS
Hurstville
ASC Since 1947



MACQUARIE
ANGELICAN GRAMMAR SCHOOL
Dubbo
ASC Since 2013



MAMRE
ANGELICAN SCHOOL
Kemps Creek
ASC Since 2008



NOWRA
ANGELICAN COLLEGE
Bomaderry
ASC Since 2000



ORAN PARK
ANGELICAN COLLEGE
Oran Park
ASC Since 2012



ORANGE
ANGELICAN GRAMMAR SCHOOL
Orange
ASC Since 2013



PENRITH
ANGELICAN COLLEGE
Orchard Hills
ASC Since 1998



RICHARD JOHNSON
ANGELICAN SCHOOL
Oakhurst & Marsden Park
ASC Since 1997



ROSEVILLE
COLLEGE
Roseville
ASC Since 1947



ROUSE HILL
ANGELICAN COLLEGE
Rouse Hill
ASC Since 2000



SHELLHARBOUR
ANGELICAN COLLEGE
Dunmore
ASC Since 2004



ST LUKE'S
GRAMMAR SCHOOL
Dee Why & Bayview
ASC Since 1993



THOMAS HASSALL
ANGELICAN COLLEGE
Middleton Grange
ASC Since 2000



TRADES NORWEST
ANGELICAN SENIOR COLLEGE
Glenwood
ASC Since 2009



WOLLONDILLY
ANGELICAN COLLEGE
Tahmoor
ASC Since 2004



ARNDELL ANGLICAN COLLEGE

We aspire to be the school of choice in the Hawkesbury by providing a high quality and affordable education in a caring, Christian, learning community.

Our College vision is centred around our desire to create an authentic Christian educational community, offering a rigorous, well-balanced and comprehensive education, and genuine care for our students.

The quality Christian education we offer at Arndell begins with the belief that we are all a part of God's creation and have been designed to be in relation with him.

At the core of what we do is the presentation of a strong and rigorous academic curriculum. But education is also making sure that our students have the opportunity to create thinking skills, develop creative and dramatic skills, and maintain and grow high levels of emotional, mental, physical and spiritual wellbeing. The richness of the Arndell educational experience provides our students with a wonderful opportunity to develop a range of capabilities which will allow them to flourish through all of life. The challenge for our young people is to embrace these opportunities rather than stand back.

We want Arndell students to graduate with a knowledge of the Christian faith, a developed understanding of who they are and what they believe, pathways to success in their lives and the contemporary world and a desire to add to the character of their community. The quality Christian

education we offer at Arndell begins with the belief that we are all a part of God's creation and have been designed to be in relation with Him. That opportunity for relationship comes through his Son, Jesus Christ, who is more than just a moralistic teacher but our Lord and Saviour. Students are offered the opportunity to explore the Christian faith, ask questions of it and experience it in a deep and meaningful way, allowing them to decide how it might impact their lives in the future.

To nurture our vision to reality, we work to build, articulate and enact a culture of leadership and learning, as well as a staff culture that is prayerful, biblical, relational, intentional, targeted, professional and creative.

Thanks must go to the College Council, staff, parents, students and the wider community for their constant and generous support of Arndell Anglican College over the course of 2018.

Education is also making sure that our students have the opportunity to create thinking skills, develop creative and dramatic skills, and maintain and grow high levels of emotional, mental, physical and spiritual wellbeing.

118 - 124 Wolseley Road
Oakville 2765
T | 02 4572 3833
arndell.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mrs Brenda King *ACA MIPA*
Mr Kenneth Fairfax *BCom LLB*
Mr Frank Howe *BFA CPA*
Dr Sarah Irving-Stonebraker *PhD BA(Hons)*
Rev Barry Macalister *BTh DipMin*
Rev Shaun McGregor *BSc BD DipMin(MTC)*
Mrs Anne Sandell *ATCL PTC(MTC) BA DipEd*
Mr Edward Ware *BSc*

SCHOOL PRINCIPAL

Dr Gareth Leechman *PhD MA MEd MACE MACEL*

CEO REPRESENTATIVE

Mrs Mary Perera *BEd CPA AGIA*
(Until Aug 2018)
Mrs Janet Jensen *CA(SA)*
(From Aug 2018)



Enrolments 1153



School Type Co-Educational



School Years P-12



Founded 1990

PRINCIPAL

Dr Gareth Leechman

Dr Leechman joined Arndell Anglican College in 2010, having served previously as Headmaster of Clarence Valley Anglican School, Grafton. Dr Leechman's focus is on continually developing the high academic standards of the College, its strong Christian character, and its fine traditions in pastoral care.



SCHOOL COUNCIL CHAIR

Mrs Brenda King

Mrs King is an accountant with over 40 years' experience, beginning with 20 years working in Chartered Practices and as a Tax Agent before moving into accounting for manufacturing industries. Mrs King has been a member of the council of Arndell since 1994, becoming Chair of Council at the beginning of 2015.





CLAREMONT COLLEGE

Claremont College is a thriving primary school in the Eastern Suburbs, renowned across Sydney as an Anglican school that achieves excellence in all aspects of its operation. The school aims to provide a comprehensive and inclusive education within a caring and supportive Christian environment. The employment of quality staff who are committed Christians is given high priority and it is through the Christian teaching and student welfare programs within the school that children gain an understanding of God's love and care for them in all aspects of their lives.

Providing firm foundations for life and learning is a very important aspect of the School. Complementing our high academic results and standards, the school aims to ensure that all children develop the necessary skills and learning dispositions to equip each child for success in the future. Claremont College delivers programs in Creative and Practical Arts, Technology, Indonesian, Sport, PE, Health and Personal Development, within the context of a Christian education.

2018 saw the ongoing refurbishment of facilities including the staffroom and student amenities across the school. The refurbishment project (2012-19) has equipped Claremont College to move confidently into the future, positioning it as one of Sydney's leading innovative and progressive Primary schools with excellent academic results to match.

The employment of quality staff who are committed Christians is given high priority and it is through the Christian teaching and student welfare programs within the school that children gain an understanding of God's love and care for them in all aspects of their lives.

Claremont College attracts the interest of educators and architects from across Australia and overseas, keen to learn about our innovative approaches to teaching and learning which are grounded in contemporary research and evidence-based practice, notably our

co-teaching model as measured in our school-based research. The Principal as well as many other staff members speak regularly at educational conferences and have shared the 'Claremont Story' and our data across Australia. Many educators from around the world also visit to learn from the Claremont staff team.

At Claremont College, all children from Kindergarten to Year 6 join together for weekly Chapel to hear Bible based talks presented by the Principal and the wider staff team. This service includes singing and prayer and is a highlight in the life of the school for staff, students and the parent community. In addition to the Christian Education Program, the Gospel is promoted throughout the week at the lunchtime Cru Group and JAM (Jesus and Me). The students also participate in an out-door education program, facilitated by the Crusader Union.

The children and parents generously supported a number of charities during 2018 including Project Help India, The Sydney Children's Hospital and the sponsorship of a number of children through Compassion, World Vision and the Smith Family. In 2018 the Claremont College Parents and Friends Association continued its incredible support of the school by generously contributing over \$50,000 towards a wide range of projects and initiatives. Parent support and outreach pro-grams are also an integral part of the ministry of the school with programs specifically aimed for fathers being a priority of the year.

In 2018 we celebrated 136 years of a Claremont College education. The year was one of incredible blessing in many ways and we are thankful to God for countless opportunities to proclaim the gospel of Jesus Christ to the school community. Please continue to pray for the education and ministry of Claremont College. Our prayer is that our students, parents and school community are inspired for life ...inspired in their learning, inspired by Christ Jesus, inspired by His Word and the life that comes from knowing Him.

30 Coogee Bay Road
Randwick 2031
T | 02 9399 3217
claremont.nsw.edu.au

SCHOOL COUNCIL

CHAIR Rev Craig Segært JP DipMin BTh(MTC) BA
Mrs Janet Hohne MCIPD MA
Ms Shirley Lim BA
Rev Dr Andrew Moore BD MA(MTC) MBBS DCH
Dr Marc Williams BSc(Econ) PhD

SCHOOL PRINCIPAL

Mr Doug Thomas BA DipEd MEd MACE

CEO REPRESENTATIVE

Mr Michael Newman BA CA

Work with heart and soul



Enrolments 378



School Type Co-Educational



School Years K-6



Founded 1882

PRINCIPAL

Mr Doug Thomas

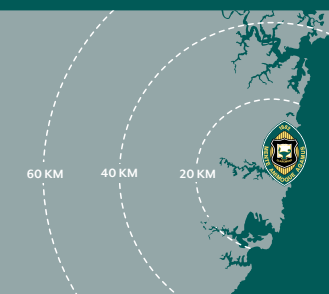
Principal of Claremont for 10 years, Mr Thomas' passions and interests include creating a positive school culture, supporting teacher professional learning, and developing engaging parent programs. He travels annually to North India where he builds new schools and trains teachers. He is also involved in anti-human trafficking and community problem-solving initiatives.



SCHOOL COUNCIL CHAIR

Rev Craig Segært

Rev Craig Segært has served as Chair of Council since January 2014, after 17 years on School Council. Before studying theology, he had a career in management, and import and export in the building industry in Australia and Europe. He is now Rector of St Nicolas' Anglican Church, Coogee.





DANEBANK

AN ANGLICAN SCHOOL FOR GIRLS

In 2018, as we celebrated our School's 85th Anniversary, Danebank's community paused to look back, to consider where we were and to ponder our future.

In March, Founder's Day was celebrated with a Kinder to Year 12 affair. Activities prompted the girls to consider the history of our School and to enjoy the companionship and guidance of others from across the year groups.

We celebrated August Fest with alumnae and past staff. Former Principals, Miss Roslyn Bird and Mrs Carole Tisdell joined Mrs Davis to reminisce about those elements of Danebank life we value, and about the legacy that is a tribute to past students, parents, staff and principals. These three principals cover 43 years of Danebank's 85-year history.

The principals spoke of the place of Christian faith at the centre of all we do, of ever-improving academic expectations and achievements, of the many buildings past and present, of the excitement of Saturday sport, of girls and families who were part of the School, of School Councils across the ages and of the wonders of the Life Skills program.

2018 has also been a year in which the wider educational community has been debating the future of education. There have been several common themes, with the first being that the students of today will not only have many jobs, but also many different careers in their lifetime. Many of these careers have not yet been invented. Secondly, as we don't know what these careers will involve, we need to ensure our students are lifelong learners.

Our students are encouraged to consider the claims of Jesus Christ, to consider their response to Christ's teachings and to debate moral and ethical issues.

Students need to have the foundational knowledge that has always been the bedrock of education, as well as the soft skills, such as problem solving, creativity, collaboration, innovation, resilience, flexibility, grit, critical thinking and communication.

While these skills have always been taught as part of a good education, they are now being brought to the fore as the areas in which robots or artificial intelligence are weak or non-existent.

The 2018 Year 12 cohort achieved outstanding HSC results, ranking 60th out of more than 700 schools in NSW and being once again the top non-selective school in both St George and Sutherland shires.

More than 38% of our HSC students received an ATAR of 90 and above; the highest percentage in the last seven years. Over 90% of our HSC subjects performed better than the NSW average and in eight courses all the Danebank students achieved a Band 5 or 6. Three students successfully completed their HSC in Life Skills.

For 85 years, Biblical teaching has held a place at the centre of the learning community that is Danebank. Our students are encouraged to consider the claims of Jesus Christ, to consider their response to Christ's teachings and to debate moral and ethical issues.

Danebank ensures that our girls are empowered through their academic attainments, their strong sense of identity, the soft skills that the future will demand and, above all, their knowledge of the love and grace of Jesus Christ.

"Do everything without grumbling or arguing, so that you may become blameless and pure, 'children of God without fault in a warped and crooked generation.' Then you will shine among them like stars in the sky as you hold firmly to the word of life." (Philippians 2:14-16a)

80-98 Park Road
Hurstville 2220
T | 02 9580 1415
danebank.nsw.edu.au

SCHOOL COUNCIL

CHAIR **Dr Richard Sharp** FAICD BSc BE PhD

Rev Dr Stephen Anderson
BSc(Hons) PhD BD(Hons) DipMin

Mr Mark Daly BComm LLM GradDipLegPrac ATIA FFin

Miss Laura Forsyth BComm/LLB GradDipLegPrac

Associate Professor Alan Watson
AM BA MA PhD DipRE

Mrs Sonia Whitehall BEd DipTeach JP
Mrs Luciana Lim BAcc BTh

SCHOOL PRINCIPAL

Mrs Maryanne Davis
BA DipEd MA MLME MACE MACEL

CEO REPRESENTATIVE

Miss Jessica Apperley
BCom (Dean's Scholar)



PRINCIPAL

Mrs Maryanne Davis

Mrs Davis joined Danebank as Principal in January 2010.

A committed Christian and member of St Philips, Auburn, and Newington Anglican, Mrs Davis leads the school with compassion and insight, and in great faith. Mrs Davis and her husband have three children and seven grandchildren.



SCHOOL COUNCIL CHAIR

Dr Richard Sharp

Dr Sharp joined Danebank's Council in 2000, chairing it since 2014. Trained as a Civil

Engineer, he leads a Management Consulting business focussed on infrastructure and the built environment. He and his wife worship at St Aidan's Anglican Church, Hurstville Grove, and have three adult children.





MACQUARIE ANGLICAN GRAMMAR SCHOOL

Macquarie Anglican Grammar School, a rich and vibrant learning community with active participation from students, teachers and parents in a full and varied program of activities, is strategically placed to provide a high-quality education for the families of the central west region.

Situated in the thriving regional centre of Dubbo, Macquarie has enhanced its reputation for outstanding academic success with excellent results in all external examinations.

After the success of the implementation of the Advanced Learning Centre, it was expanded in 2018 to include Years 9 and 10. This specific stream of classes strives to challenge our highest achieving academics to accomplish their very best. Students are chosen for these classes through a range of assessments that are open to every Macquarie student.

After the success of the implementation of the Advanced Learning Centre, it was expanded in 2018 to include Years 9 and 10.

2018 saw the introduction of the Urban Challenge Program for students in the Senior School. This program engages our students in a range of activities in and around Sydney CBD.

The year also saw the first Year 12 retreat. This retreat takes our Year 12 students to the Central Coast of NSW and engages them in a reflection and planning program based on the Gospel.

Macquarie Anglican Grammar School enjoys strong Christian leadership. The School has a quality Chaplain and students are challenged and engaged through Christian Development, Chapel and other related programs. The School's staff facilitate Cru groups in both Junior and Senior School, which are well attended. Many staff, students and parents are impacted by the message of the gospel through the ministry of the School and there is a real sense of Christian mission developing in the School's culture.

We are blessed with a dynamic parent community, who, through their support of the various school activities, including Grandparents' Day, contribute greatly to the wonderful sense of community.

Looking to the future, in 2019 the School will provide a boarding facility to service the Central West and Western regions of NSW, following Board approval and NESA accreditation in 2018.

The School looks forward to a bright future as it continues to provide quality education delivered in a nurturing, caring Christian environment.

In 2019 the School will provide a boarding facility to service the Central West and Western regions of NSW, following Board Approval and NESA accreditation in 2018.

11 Currawong Road
Dubbo 2830
T | 02 6841 6222
mags.nsw.edu.au

SCHOOL COUNCIL

CHAIR Rev Jennie Everist JP Dip Th
Mrs Heather Buster Cert IV TESOL
Rev Philip Howes BMin(SMBC) Dip Hlth Sc
Rev Canon Brett Watterson BTh Cert Min
Mrs Catherine Germon Teaching Certificate
Mrs Elizabeth Shuttle
RNB VocEd Grad Cert(eLearning) Dip Mngt

SCHOOL PRINCIPAL

Mr Craig Mansour Dip Teach BEd MACE

CEO REPRESENTATIVE

Miss Jessica Apperley
BCom (Dean's Scholar)



Enrolments 532



School Type Co-Educational



School Years K-12



Founded 2002



PRINCIPAL

Mr Craig Mansour

Mr Mansour has spent his teaching career in a range of school settings working across mainstream and special needs from Kindergarten to Year 12. He is passionate about school development and the spread of the Gospel of Jesus Christ. He is married to Janet and they have four children.



SCHOOL COUNCIL CHAIR

Rev Jennie Everist

Rev Jennie Everist is Chair of Macquarie Anglican Grammar School Council. She is the Assistant Minister at St Luke's Anglican Church, Miranda, where she has been on staff for 18 years. Rev Jennie Everist is excited about the gospel being taught and lived in our schools and communities.



Faith Community Character Excellence



Where Every Child Matters

45 Bakers Lane
Kemps Creek 2178
T | 02 9834 1881
mamre.nsw.edu.au

SCHOOL COUNCIL

CHAIR **Dr David Wallace**
PhD BA(Hons) MSocWk DipEd

Mr Ross Beaton BA(Hons) Grad DipEd MPAdm

Rev Richard Miller BTh BD BCom

Mrs Penny Reeve BTeaching(Primary)

Rev Trent Sutcliffe BD MA(Theol) BA DipEd

SCHOOL PRINCIPAL

Mrs Cathie Graydon BEd GradCert SportsEd

CEO REPRESENTATIVE

Mr Kelvin Hui BFA MBA CPA

MAMRE ANGLICAN SCHOOL

Our mission at Mamre Anglican School continues to be “a Christian School striving for academic excellence and a love of Jesus.” Renowned in outer Western Sydney for providing a caring, quality, affordable education in a Christian setting, Mamre is also recognised in our local community for our relational and pastoral reputation.

Students learn valuable life lessons through participating in collaborative team events serving the local community and Mamre's well-established service learning programs and clubs enable students to develop leadership, confidence, decision making and team building skills. A new co-curricular program, the Cadet Rural Fire Brigade was established in 2018.

Mamre is recognised in our local community for our relational and pastoral reputation.

Mamre is also known in Western Sydney for its unique elite Football Program. Students travel long distances to attend our school and participate in clinic-style football training sessions with quality coaches. Many of these young people play and compete in elite competitions in the Sydney basin. Not only do we provide a wonderful program that develops their unique talents, we are also giving these students opportunities to build on a Christian foundation as they progress in the football ranks.

We continue to strive for academic excellence through the whole of school life. Our Early Learning programs for three and four-year-olds are popular entry points for families. Students can commence in preschool at Mamre and graduate as a young adult in Year 12. The HSC program is now well established, offering a wide variety of subjects including students going off-site to study VET subjects.

Our unique elite Football Program sees students traveling long distances to attend our school and participate in clinic style football training sessions with quality coaches.

Mamre's NAPLAN results for Years 3, 5 and 7 continue to be above State averages in most areas. Our morning routine, our synthetic phonics program in K-2 and our direct instruction approach to teaching literacy and numeracy is producing students who enjoy reading and love mathematics.

Students at Mamre strive to be confident, happy, and resilient. We work to produce graduates who are life-long learners, empathetic, resilient, engaged with their community and, we hope, with a robust Christian worldview. We know the seed of faith has been planted; we wait for God to nourish and grow it.

We know the seed of faith has been planted; we wait for God to nourish and grow it

PRINCIPAL

Mrs Cathie Graydon

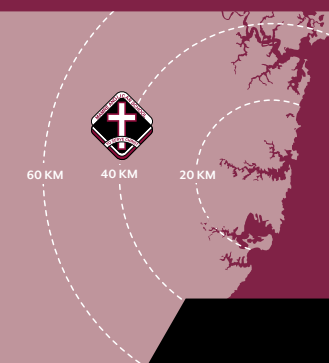
Mrs Graydon is an experienced leader and committed Christian educator who strives to instil in others her love of learning. An enthusiastic team builder, she provides strong support for staff and students and is passionate about students growing into strong, independent and caring adults.



SCHOOL COUNCIL CHAIR

Dr David Wallace

After being a social worker, Dr Wallace taught TAFE welfare programs before working on VET policy at the NSW Department of Education and Training. He is a member of the Board of Anglicare NSW South NSW West and ACT and sits on the Sydney Local Health District Ethics Review Committee.



Enrolments 611



School Type Co-Educational



School Years P-12



Founded 1978



Cnr Princes Hwy & Bunberra St
Bomaderry 2541
T | 02 4421 7711
nac.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mr Bill Shields MAICD BEcon(Hons) MEd
Mrs Katrina Eyland DipTeach GradDipSpEd MEd
Rev Ray Goldman BAArch BTh DipMin
Mr Timothy Johnston FCA ICAEW
Rev Andrew Paterson BDiv (MTC) BA LLABA
Rev Geoffrey Thompson BD

SCHOOL PRINCIPAL

Mrs Lorrae Sampson MEd(Hons) BEd(Hons)

CEO REPRESENTATIVE

Mr Michael Newman BA(Acc) CA

NOWRA ANGLICAN COLLEGE

Nowra Anglican College is located in the northern Shoalhaven and draws families from Ulladulla in the south to Wollongong in the north. 2018 has been a year of significant growth, with our student enrolments from Pre-school through to Year 12 continuing to rise.

The wellbeing of all students is central to the mission of Nowra Anglican College. Students who are happy and well connected at school are more successful in life and find schooling more purposeful. We provide students with opportunities which proactively promote relationships, community connection and personal development. The focus in all areas of Nowra Anglican College is the development of the whole child. This involves the nurturing of their physical, social, emotional, intellectual and spiritual development.

We provide a supportive learning environment which extends and engages each student. In 2018 we introduced our new whole-of-school learning and teaching framework based on the Building Learning Power approach. Our focus on creating a learning environment which develops students' learning capabilities has impacted positively on staff and students. Differentiated instruction, innovative programs, quality staff and a focus on technology equip our students well to meet modern challenges.

2018 has been a year of significant growth, with our student enrolments from Pre-school through to Year 12 continuing to rise.

Our children's journeys commence at our pre-school, which is a place where children learn in an environment that is dynamic and vibrant. Here is the commencement of a learning journey, inspired by the Reggio Emilia approach, which respects and values each child and family and where our learning spaces create a desire to investigate and wonder. A highlight of the year was the introduction of a new three-day program at our Banksia room.

Our mission states that we are to be a welcoming community and the warmth of each classroom space embraces you the moment you walk through the front door. French and music are taught by specialist teachers in the Junior School. In Senior School a large choice of subjects is offered, particularly in our Year 11 and 12 Collegian years. Our students achieve highly in their Higher School Certificate and are well prepared for life beyond school. 2018 saw the development of plans for our new Technology and Arts building which will be ready in the near future. This will cater for the considerable recent growth in our enrolments.

All students are provided with opportunities to participate in sports, outdoor education, creative arts and activities which facilitate their learning in areas such as science, history, public speaking and writing. Our Pastoral Program provides students with the skills, knowledge and abilities to engage successfully with their peers and the wider community, and include the Duke of Edinburgh International Award, ski trips, sporting tours and our annual Year 11 outreach trip to Cambodia.

Our staff are highly trained, passionate and energetic. We aim to be a place that staff, students and parents are proud of – where students feel engaged, valued and confident and use their learning experiences to make a difference in the world. In all that we do, we aim to be a community of learners living and serving in Christ's world.

Our pre-school is a place where children learn in an environment that is dynamic and vibrant. Here is the commencement of a learning journey, inspired by the Reggio Emilia approach, which respects and values each child and family and where our learning spaces create a desire to investigate and wonder.

PRINCIPAL

Mrs Lorrae Sampson

Mrs Sampson has been the Principal of Nowra Anglican College since 2013, after extensive experience in both public and private education. She has lectured at the UWS in Drug and Alcohol Education and PDHPE. Her passion is creating a school where all students are valued as individuals.



SCHOOL COUNCIL CHAIR

Mr Bill Shields

Mr Shields has been Council Chair since 2011. With experience in economic and financial market research and strategy, he has held senior positions with Macquarie Bank, the Reserve Bank of Australia, and the International Monetary Fund. He was formerly a director of the Queensland Treasury Corporation and the ASC, and a Visiting Professor at MGSM. Mr Shields worships at St Luke's, Berry.



Enrolments 863



School Type Co-Educational



School Years P-12



Founded 2000





ORAN PARK ANGLICAN COLLEGE

Oran Park Anglican College was established in 2012 by the Anglican Schools Corporation to provide quality, affordable education to Sydney's South-West. It is located in the geographic centre of the Camden Local Government area in the Oran Park Town precinct, which is the fastest growing area in Sydney.

The College's vision is to be a vibrant learning community where every member is valued, where high standards of character, behaviour and relationships are set and where Christ is honoured. Our mission is to grow and nurture excellence, wisdom and service.

The College provides a place where all students are valued and nurtured. At the heart of the culture of the College are five values. These values reflect our Christian beliefs and commitment to providing meaningful and personal learning experiences for every student: Courage, Curiosity, Craftsmanship, Collaboration and Compassion.

In 2018, we opened our fourth building, the Ross Whelan Centre, a multipurpose hall with classrooms. This building is a gathering space for the school community to come together.

Our College facilities include contemporary learning spaces such as specialist rooms for Science and Technology, attractive playgrounds and sporting fields, and access to and interaction with technology to support learning for students from Preparatory to Year 12 (From 2019). In 2018, we opened our fourth building, the Ross Whelan Centre, a multipurpose hall with classrooms. This building is a gathering space for the school

community to come together. We see it representing the 'heart of the school'. It celebrates the uniqueness of our students and fosters a sense of belonging and inclusion that promotes healthy relationships and overall wellbeing.

In 2018 we introduced our first international Community Service trip to Fiji. This was an opportunity for students to learn resilience and develop independence, problem solving and leadership skills whilst serving an Anglican school community in Labasa. This trip is the culmination of service learning projects which are undertaken in every year group in order to cultivate in our students an attitude of care for other people in their community and to endeavour to make a positive difference for them. In Year 4, a Waste Warriors group was started, seeking change the way the College manages its waste. The group was successful in proposing more environmentally sustainable processes which have changed the way the College separates and disposes of waste.

Our first international Community Service trip to Fiji was an opportunity for students to learn resilience and develop independence, problem solving and leadership skills whilst serving an Anglican school community in Labasa.

We long to see our students have an encounter with Christ as they learn in this Christian community. We hope they will know that not only are they cared for by their teachers, but that there is a faithful and powerful God who loves them and wants to be their Heavenly Father. Please continue to pray for the College and ask for the Lord's provision and protection.

Peter Brock Drive
Oran Park 2570
T | 02 4604 0000
opac.nsw.edu.au

SCHOOL COUNCIL

CHAIR Ven Dr Geoff Huard
DipTh(London) DMin(NBTS)

Mr Craig Moore *BA(Hons) DipRehabC MSocAdmin*

Rev David Clarke *BTh DipMin(MTC)*

Rev Jonathan Squire *BE(Hons) BD(Hons) DipMin*

Rev Stuart Starr *BDiv(MTC) BCom(UNSW)*

Mrs Cynthia Spiers *FRACGP PTC BSc(Med) MBBS*

Mr Gary Angel *FCPA*

Mr Ravindra Pieris *BEng(Civil) MEngSc MAICD*

Mrs Isobel Lin *BE(Chem)An*

Mrs Kerry Thomas *MAppF*

SCHOOL PRINCIPAL

Mrs Naomi Wilkins *BSc(Env Bio) DipEd MEd(Lead)
AssocDip(Speech & Drama) ITC MACE*

CEO REPRESENTATIVE

Mr Michael Newman *BA(Acc) CA*



Enrolments 571



School Type Co-Educational



School Years P-11



Founded 2012

PRINCIPAL

Mrs Naomi Wilkins

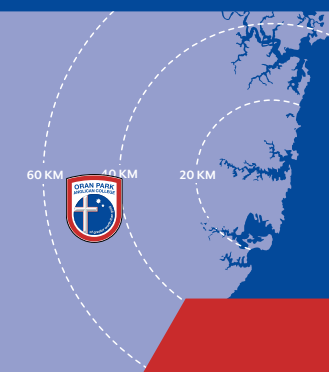
Formerly Head of Science at William Clarke College, Mrs Wilkins took on the role of Head of Campus at Oran Park Anglican College in 2014 before becoming Principal in 2017 when the College became a separately registered school. She attends St Paul's Castle Hill Anglican Church.



SCHOOL COUNCIL CHAIR

Ven Dr Geoff Huard

Dr Huard has been Chair of Oran Park Anglican School since its inception. He is a retired Archdeacon and has served in a number of parishes in Sydney and overseas. Dr Huard is married to Cathy. They have four children and twelve grandchildren, three of whom are associated with Nowra Anglican College.



Of greater worth than gold



ORANGE ANGLICAN GRAMMAR SCHOOL

Established in 2007, in 2018 we celebrated eleven years of Orange Anglican Grammar School. In that time we have moved from a shared site with The Holy Trinity Church to the beautiful 28 acres we now have on Murphy Lane. We have grown from five students to over 370 pre-Kindergarten to Year 12 students, and from five staff to over 40. In the four years that we have offered the HSC we have succeeded and excelled in our Year 12 results.

Over the last 11 years it became apparent that there are key areas we need to continue to protect and invest in. These key areas were also underscored by the staff, students and parents in the 2017 Anglican Schools Corporation five-year School Review and subsequent surveys and have been embedded into our newly launched five-year Strategic Vision, 'Securing Success', a vision for 2018 to 2022. The four key areas are:

1. Christian Mission
2. High Quality Education
3. Care and Character
4. Sustainable Growth

In consultation with the staff, executive, school council and review team, the School developed, over the last 12 months, this five-year strategic vision for Orange Anglican Grammar School. It is a vision that honours the first ten years of our School, and as we continue to grow and thrive, prioritises our work moving forward. It is a vision that aims to secure our success in the years to come as well as the individual growth, character and care of our children and our School.

'Securing Success' provides our School and community with a clear understanding of where we are going, what our priorities are and how we are going to get there along the way.

With an ever-increasing school population we need to be agile and proactive in catering for the needs of our families. This strategic document provides a transparency and unity in achieving successful outcomes by prioritising our efforts in the aforementioned key areas.

We consider that we are positioned for the future better than we have ever been.

Following the launch of 'Securing Success' in Terms 1 and 2 of 2018, we started a substantial investment in professional development and a move towards visible learning for our dedicated teaching team. By more carefully tracking individual student growth and student engagement, we can better understand how to engineer teaching and learning environments that cultivate and maximise individual growth for every student every day.

...Those who honour me I will honour.. (1 Samuel 2:30)

By more carefully tracking individual student growth and student engagement, we can better understand how to engineer teaching and learning environments.

7 Murphy Lane
Orange 2800
T | 02 6360 4811
orangegrammar.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mr Gregory Catto
ASA MAHRI MACS MAICD JP Commerce
(Acc Proc) Certificate, Cost Accounting Post Certificate

Mr David Bracey CPA AFAIM FRMIA

Dr Paul Drabsch
AssDip Divinity & Mission (SMBC) MBBS(Hons)

Mr Bruce Bennett BDiv DipMin

Mrs Bronwen Johnston BBus BLaw GradDip(Legal Practice)
Rev Robert Cameron BTh DipMngt (From 28 Aug 2018)

SCHOOL PRINCIPAL

Rev Louis Stringer
BEd(Hons) AdvDipChristianMin&Theol

CEO REPRESENTATIVE

Miss Jessica Apperley
BCom (Dean's Scholar)

PRINCIPAL

Rev Louis Stringer

Rev Louis Stringer has been Headmaster of Orange Anglican Grammar School since 2016, previously serving five years as Deputy Headmaster of Macquarie Anglican Grammar School. Rev Stringer is committed to building strong professional teams with a shared Christian vision and purpose. He is committed to the unique growth and development of every child every day.



SCHOOL COUNCIL CHAIR

Mr Gregory Catto

Mr Catto is currently an Anglican Schools Corporation Board Member as well as Chair of Orange Anglican Grammar School. Director of a family building company, he has held corporate roles in accounting and human resources management. He and his wife have three adult sons and five grandchildren.



Enrolments 373



School Type Co-Educational



School Years P-12



Founded 2007



PENRITH ANGLICAN COLLEGE

In 2018 Penrith Anglican College celebrated 20 years of educating students to become informed and responsible global citizens who follow Christ and serve others.

As the College has looked back on these 20 years we have seen God's faithfulness through times of great success and challenge. We have been thankful for His blessings on our students and staff, for ongoing provision of our physical College facilities and for our wider community.

2018 continued to see growth in many areas, including personal growth in our students. The College focused on the theme of 'Grit'. Students and staff were encouraged to practise and grow in perseverance, passion and integrity in the many facets of their lives. The outworking of this could be seen throughout the year in the students' perseverance and commitment to achieve their personal best in both their studies and participation in co-curricular activities.

Wentworth Road
Orchard Hills 2748
T | 02 4736 8100
penrith.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mr David Minty
MBA FIAA FAICD (Resigned Aug 2018)

Mr Philip Bell OAM (From Aug 2018)

Mrs Suzanne Dellis BBus (Accntg&Law)

Rev Adam Taylor BSc GradDipEd BD(MTC)

Rev Richard Miller BTh BD BCom

Mr Peter Calf ARAIA BSc(Arch) BArch(Hons)

Mr Scott Bond DipBusMngt CertIV Transport and Logistics

Mrs Caitlin Gwilliam

Cert III Retail Mngt Cert III Outdoor Recreation

SCHOOL PRINCIPAL

Mr Mark Lewis DipT BEd MEd MA AFAIM
(Resigned June 2018)

Mrs Felicity Grima BEd (Hons) MEd Cert IV Assess.
& Workplace Training MACE MACEL
(Acting Head June to December 2018)

CEO REPRESENTATIVE

Mr Kelvin Hui BFA MBA CPA

students with a biblical foundation for Christian service. Students demonstrate personal integrity and compassion by supporting those in need, both in their local community and overseas. Students actively participate in a number of activities including raising money to help others in need through regular fundraising days and events. Among these is the ongoing Compassion program where each year group sponsors a child living in poverty, supporting the same child from Pre-K through to Year 12.

The Primary School again participated enthusiastically in Jump Rope for Heart in 2018, raising an amazing \$12,000 for Heart Foundation research.

In the Senior School the College's unique 'Tabitha' program provides students with opportunities for service-based activities in our local area as well as challenging them to develop new skills. This included community baking, life-saving, visiting a local nursing home and serving students in our Primary School.

Service trips continue to be a highlight for our students from Years 9-12. In 2018 students travelled to both Cambodia and Cootamundra to serve in the wider international and rural communities.

As part of the College's Christian Fellowship program, 29 students spent eight days in Fiji visiting a number of schools, a church and youth group, encouraging the local people and each other in their faith.

During 2018 we watched with excitement and anticipation as our new state-of-the-art Performing Arts Centre continued to take shape. The building was completed at the end of the year, ready for classes in 2019.

As we prayerfully look to the future, we are excited to continue the College's ongoing vision to teach the truth of Christ's gospel and to deliver high quality education that will effectively equip students to imagine and build a bright future.

"For the Lord is good and his love endures forever; his faithfulness continues through all generations." Psalm 100:5

PRINCIPAL

Mr Mark Lewis

Mr Lewis joined Penrith Anglican College as Headmaster in 2015 until June 2018. He had a strong vision for the College

and has led a number of successful projects and initiatives, particularly in the area of technology. We thank Mr Lewis for his contribution and we pray God's blessing on his life in the future.

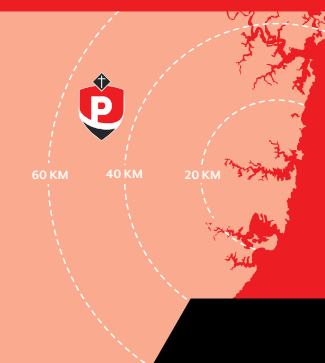


SCHOOL COUNCIL CHAIR

Mr David Minty

The College has been blessed by Mr Minty's generous support and leadership since 2008. Mr Minty is a consulting

actuary and has been the Chair of the College Council since 2016. We thank Mr Minty for his faithful service and valuable contribution to the College.



Enrolments 1072



School Type Co-Educational



School Years P-12



Founded 1998



RICHARD JOHNSON ANGLICAN SCHOOL

Every year our School community energetically celebrates the development and achievements of the outgoing Year 12 students in a wonderful celebration of their progress and a poignant recognition of the key people and strategic ingredients in their success stories.

One such success story is this one of a young man, the youngest of his siblings, whose parents wrote about their journey with our School.

"Today our son graduates from Year 12 at RJ. He is our last child to finish his schooling so today brings a lot of mixed feelings, one being gratitude. I want to thank the RJ staff for all the time and energy put into my children. I want to thank your staff for 'seeing' my children."

God's blessings have been abundant. We seek to model and commend to our young children and teenagers the example of our Lord, Jesus Christ.

My eldest daughter is studying to be a teacher and had wonderful examples from your staff. She made life-long friends at RJ. My other daughter came from her local Primary school where she was invisible and her potential never seen nor nurtured. From the beginning of Year 7 at RJ there were positive experiences. Her being 'seen' at RJ encouraged her to reach her full potential and she is now singing in Church and studying Psychology (even achieving on the Dean's list).

My son has appreciated RJ's teaching and expectations and the leadership opportunities. From the bottom of our hearts we say thank you for seeing our children and nurturing them in education but also in their Christian faith."

Our Service Learning activities included our continued financial support by the Primary section for Nepalese orphans and orphanage; the School support of the Royal Institute for Deaf and Blind Children; increased

student involvement in the 40 Hour Back Pack Challenge and Winter Sleep-Out; the 'Fiver for a Farmer' Mufti Day; Secondary support of Anglican Aid for needy communities overseas, and finally the CRU Blast Camp, at which we had 64 primary campers and 43 leaders, including 34 Assistant leaders from RJ. We were told by the camp director that "there is obviously a great serving culture at RJ."

Our increased strength in Music Ensembles resulted in spectacular performances, drawing together the week by week tuition and band/vocal rehearsals and involving an extensive range of instruments. We pioneered an inaugural Music Tour to South East Queensland and Northern NSW, involving 50 Years 6-11 students in workshops and concerts in five different schools.

The development of a new campus at Marsden Park will, in God's time, see students transitioning from Pre-Kindergarten to Year 12 on that site as well.

Our considerable ongoing investment in technology resources now includes a full BYOD Program for secondary students and iPads for primary students. The acquisition of robotic equipment for integrated STEM based activities across the School has generated fantastic lunchtime clubs and innovative learning in classrooms. RJ has forged a working partnership with JAR Aerospace Pty Ltd to access the latest drone technologies. Our vision is to develop innovative RJ learners empowered to engage with relevant applications of the latest technologies.

Comprehensive refurbishments of two major facilities delivered excellent improvements: the former secondary library was transformed into a modern learning hub; and the canteen was extended and remodelled.

God's blessings have been abundant. We seek to model and commend to our young children and teenagers the example of our Lord, Jesus Christ.

93 Hyatts Road
Oakhurst 2761
T | 02 9677 2455

2 Corcoran Street
Marsden Park 2765
T | 02 9677 2455
rjas.nsw.edu.au

SCHOOL COUNCIL

CHAIR Rev David Mears BD(Hons) MA(Theol) BSc

DEPUTY CHAIR Mr Stephen Longley MBA

Mrs Christine McGregor BA DipEd

Mrs Ann South DipFashionandDesign

Mr George Mallos DipLaw

Rev Michael Smith BEc, BD (From 26 Jun 2018)

Mrs Tanya White BTeach, BEd (From 30 Oct 2018)

SCHOOL PRINCIPAL

Mr Paul Cockrem BEd MEdRel

CEO REPRESENTATIVE

Mary Perera BEc CPA AGIA (Until Aug 2018)

Mr Scott Grant

BCom MIR HRM MCom CPA
(From Aug 2018)



Enrolments 1082



School Type Co-Educational



School Years P-12



Founded 1997

PRINCIPAL

Mr Paul Cockrem

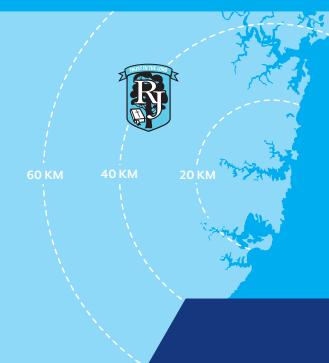
Mr Cockrem was appointed as Foundation Principal of Richard Johnson in 1996, having been Deputy Principal at Inaburra School. He has a passion for K to 12 schooling because of the benefits for both younger and older students.



SCHOOL COUNCIL CHAIR

Rev David Mears

Rev David Mears is the Senior Minister at Christ Church, Gladesville (Sydney), and formerly Minchinbury Anglican Church in Western Sydney. His four sons attended RJ when they lived nearby. He has served on the School Council since 2010. In 2017, he took on the role of Council Chair and continues to faithfully serve the RJ community.



A place to belong and succeed



ROSEVILLE COLLEGE

Roseville College is an independent Anglican day school for girls on Sydney's North Shore. The College has a vision to realise purpose in the lives of young Australian women, and is a learning community where each girl matters. The School's teachers and support staff know and care for our students, partnering with each girl to ensure her learning pathway is rigorous and personalised; yet broad and balanced. In this way, her learning is enriched by healthy relationships and pastoral care, an ambitious attitude to learning, and inspirational leadership underpinned by Christian values and Biblical truth.

The College ranks among NSW's leading schools in HSC achievement, while also delivering world-class learning initiatives such as the IB Primary Years Program in Junior School and Cambridge International Courses in Years 9 and 10.

The College ranks among NSW's leading schools in HSC achievement, while also delivering world-class learning initiatives.

In the 2018 HSC examinations, Roseville College celebrated two NSW First in Course results, with another four students achieving results in the top ten of candidates in the State. Five students received All-Round Achiever awards, and there were nearly 200 acknowledgements of merit and distinguished achievement within the cohort. Overall, 28% of students achieved an ATAR of 95.00 or above, and 56% achieved an ATAR of 90.00 or above. The College is especially pleased that 68% of the cohort were offered a place at University before completing the HSC; 77 University Early Admission Offers from five leading universities represented an 80% success rate for applications by Roseville College students.

The College continues to extend its learning opportunities for girls, offering a broad curriculum and diverse co-curricular offering. The College's

highly effective open day, its Learning Festival in May, showcases student engagement in STEAM, Humanities and Social Sciences, the Performing Arts, and Sport and Wellbeing, as well as in the Junior School. STEAM learning and innovation continues to be a strength at the College, with students achieving high distinctions at state and national levels in all disciplines, including coding, robotics, technological innovation and engineering.

The College continues to enhance its campus environment in order to provide spaces that enable girls to live and learn well. 2018 saw the completion of a staged upgrade to our multi-purpose hall, the repurposing and refurbishment of existing spaces to create a STEM lab, an additional science lab and larger prep space, and four additional general learning areas. Various staff accommodation spaces also underwent refurbishment.

The College is intentional about upholding its enviable school community and in ensuring that its well-resourced campus positions each girl to engage in opportunities that are personally challenging to her as she realises purpose in her studies and life. The College's student wellbeing and chaplaincy programs underpin this work to clarify and forge each girl's inner person and faith, helping her find her place in her world. Our School environment is renowned for its Christian faith and character. At Roseville College, every girl is well known and inherently valued; this is a positive and distinctive characteristic of the School.

The College is intentional about upholding its enviable school community and in ensuring that its well-resourced campus positions each girl to engage in opportunities that are personally challenging to her as she realises purpose in her studies and life.

27 Bancroft Avenue
Roseville 2069
T | 02 9884 1100
rosevillecollege.com

SCHOOL COUNCIL

CHAIR Mr David Jury BEc LLB
(From Aug 2018)

Mr David Minty MBA FIAA FAICD ANZII(Fellow) CIP JP
(Chair until Aug 2018)

Mrs Jennifer Meek BA GradDip(Arts Mgt)

Mr David Irving BA LLB(Hons)

Mr Peter Cheel BA(Psych&Ind Soc) MSc(Coaching Psych)
GradDip(HR) GradDip(OD)

Rev James Smith CA ICAEW BTh(MTC) BA(Oxford)

SCHOOL PRINCIPAL

Mrs Deb Magill BEd MECh MACE MACEL

CEO REPRESENTATIVE

Mrs Mary Perera BEc CPA AGIA
(Until Aug 2018)

Mrs Janet Jensen CA (SA)
(From Aug 2018)



Enrolments 956



School Type Girls



School Years K-12



Founded 1908

PRINCIPAL

Mrs Deb Magill

As the tenth Principal of Roseville College, Mrs Magill has a commitment to the innovative, relevant and contemporary education of girls. She brings more than 20 years' experience as an educator and education leader in girls', co-educational and boys' learning.



SCHOOL COUNCIL CHAIR

Mr David Jury

Mr Jury is a partner with a national law firm. A member of the local community, he has been involved with Roseville since 2007. His Council upholds high standards of governance and supports both short- and long-term vision so that Roseville College maintains its distinguished reputation as a high-quality girls school.





ROUSE HILL ANGLICAN COLLEGE

Rouse Hill Anglican College is a Kindergarten to Year 12 school located in the north west growth corridor of the Sydney metropolitan area. The College continues to provide a quality and affordable Christian education that will prepare our students to be meaningful contributors to society.

The College mission of being 'Christian, Caring and Dynamic' is reflected in the day-to-day interactions and program, including our innovative and challenging academic programs. The growth in student achievement in wider testing, including NAPLAN and the Higher School Certificate, has been pleasing and has allowed students to enter a diverse range of tertiary programs.

The College has a strong co-curricular program with a broad range of options for students to choose from in the areas of sport, performing arts, interest areas, leadership, debating and other non-sport competitions. In 2018, a group of students and staff travelled to Hong Kong and Vietnam, where they worked on charity and building projects.

The command to love God and love others is the basis of who we are and what we do at the College.

In 2018, a new Teaching and Learning Framework which reflects the Christian character and strengths of our College was launched, drawing upon evidence-based learning models. The Teaching and Learning Framework will be systematically introduced over the next few years, with the support of the AIS School Improvement Service as a critical friend through this process.

At the core of our Teaching and Learning framework is our College motto 'Understanding through Christ' and the reference to the greatest commandment found in Luke 10:27 to 'love the Lord your God with all your

heart and with all your soul and with all your strength and with all your mind; and, love your neighbour as yourself'. The command to love God and love others is the basis of who we are and what we do at the College.

Our students continue to be presented with the gospel message through our Chapel program, which is supported by our Christian education classes and Christian fellowship groups, with help from a team of youth workers from local Anglican churches.

The College is well supported by an active Parents and Friends Association which seeks to support the mission and activities of the College through its service, social and fundraising initiatives, including a most successful Spring Fair.

Our 20-year Master Plan and State Significant Development Application was approved by the NSW State Planning Department in 2018 and construction of the first of these projects, a Kindergarten and Pre-K building, commenced for occupation in 2019.

The drawing area for our College is changing rapidly with the completion of the Northwest Metro and significant construction and transformation of open land to higher density residential zones. The College is planning and preparing for increased development while maintaining our core purpose of providing quality Christian education for our students.

The drawing area for our College is changing rapidly with the completion of the Northwest Metro and significant construction and transformation of open land to higher density residential zones. The College is planning and preparing for increased development.

Cnr Rouse Road
& Worcester Road
Rouse Hill 2155
T | 02 8824 5844
rhac.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mr Karl Winter BBus CPA

Dr Catherine Morgan
DipBibleMissions PhD BAppSc

Dr Peter Stiles MACE FRSA JP MA MEd PhD

Mrs Alison Wheldon Dip Teach MEd

Mr Michael Wynn-Jones
Fellow AIB BAppSc(Building)(Hons) MAppSc(Fire Eng)
AssDipAppSc(Health & Building Surveying)

Rev Graeme Howells BD DipMin MTC BA MA

SCHOOL PRINCIPAL

Mr Peter Fowler BA DipEd MEd(Admin)
GradDipCareersEd AJMM MACE MACEL

CEO REPRESENTATIVE

Mr Kelvin Hui BFA MBA CPA
(Until September 2018)

Mrs Janet Jensen CA (SA)
(From September 2018)



Enrolments 1296



School Type Co-Educational



School Years K-12



Founded 2000

PRINCIPAL

Mr Peter Fowler

Appointed as the Foundation Principal of the College in 2001, Mr Fowler also contributes

to the broader education community through membership of committees with the Association of Independent Schools NSW. He is Chair of the NSW/ACT branch of Association of Heads of Independent Schools Australia and a member of its national board.

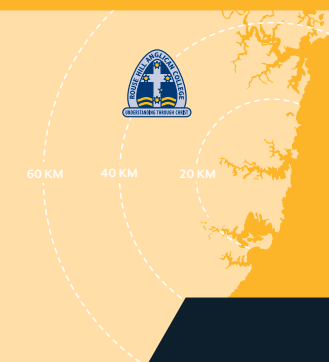


SCHOOL COUNCIL CHAIR

Mr Karl Winter

Mr Winter, Chair of Rouse Hill Anglican College, is also the Financial Accountant for the Crusader Union of Australia.

Mr Winter has a background in management and accountancy in large Australian manufacturing businesses.





SHELLHARBOUR ANGLICAN COLLEGE

Under the banner of the 'year in review' I finished the year with an intentionally honest reflection on what transpired for us as a community in this time. 2017 had been challenging and arguably our most volatile year in terms of student departures, so it was refreshing to look back over 2018 with the staff and recognise just how much had changed. Or had it?

Our musical, Beauty and the Beast, continued a fine tradition of musical endeavour that spanned across the Junior and Senior Schools, the only difference perhaps being the growing number of students who have now shone in both Senior and Junior Musicals. Our growing music program saw formal and informal musical events grow in quality and level of participation, and again, featured students with a long history of musical endeavour. We saw the same trends in sporting events where a culture of participation and commitment to excellence saw numerous successes across the year, from SASSA through to National competitions.

A culture of accountability, a willingness to embrace diverse views if needed and an attentiveness to data has again seen the staff engaged in professional development in a manner that never ceases to impress.

Our annual staff conference saw a focus on Creativity and additional time spent on embedding our Teaching and Learning Framework. In both instances we benefitted from whole-school teams committed to the professional development of their peers and the growth of their students. A culture of accountability, a willingness to embrace diverse views if needed and an attentiveness to data has again seen the staff engaged in professional development in a manner that never ceases to impress.

Chapel services lead by Crusader groups in the Junior and Senior Schools speak volumes about the way in which God has blessed the willingness of staff to be involved in ministry beyond the classroom and augment an already vibrant Chapel program. The growth in student leadership

capacity reflects the growth in student attendance and the careful and prayerful fostering of the gifts and talents of students who attend Crusaders in large numbers each week. The capacity of staff to care deeply about the whole person who walks through their doors on a daily basis gives credibility to the gospel activities that permeate our calendar, both formally and informally.

So had much changed? I continued to be encouraged by and grateful to God for the calibre of staff who model servant leadership daily. In that regard, nothing changed in 2018 except the improvement that is the inevitable outcome of each staff member's heartfelt desire to honour God before this watchful community. However, the impact of this was the most significant change: the number of student departures more than halved in 2018 with the majority of those being through relocation. It is a stark reminder that we serve God in an unpredictable area that may yet be a challenge for some years to come.

As the soon-to-be former Foundation Head of Shellharbour Anglican College, I am enormously grateful to God for the privilege to partner with the staff and Anglican Schools Corporation in bringing quality independent schooling to our community. For all the challenges this journey has presented, and there have been many, the life-changing impact of the gospel on individuals and families reminds me constantly that against the backdrop of a challenging setting we punch above our weight in encouraging families to 'hear the sound of eternity in the midst of change'. (Father Chris Gleeson)

As the soon-to-be former Foundation Head of Shellharbour Anglican College, I am enormously grateful to God for the privilege to partner with the staff and Anglican Schools Corporation in bringing quality independent schooling to our community.

Corner Piper Drive
& Dunmore Road,
Dunmore 2529
T | 02 4297 6029
shellharbourac.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mr Robert Aubin AAPI DipBus (Val)

Mr Ron Sinfield
Management Cert Purchasing & Supply Cert

Rev Jodie McNeill BD(Hons) DipMin MTh BA

Rev Michael Williamson BD(Hons) DipMin MTh(Hons)

Mr Mark Middleton BA, MComm

Dr Cassandra Sharp PhD BA/LLB(Hons)

Mr Alan Newing OAM, FAICD, FAIM, FCILT AccCert

Rev Andrew Glover BTh BA(Psych)

SCHOOL PRINCIPAL

Mr Anthony Cummings DipTech BEd MEdSt

CEO REPRESENTATIVE

Mrs Mary Perera BEc CPA AGIA
(Until Aug 2018)

Mrs Janet Jensen CA (SA)
(From Aug 2018)



Enrolments 699



School Type Co-Educational



School Years K-12



Founded 2004

PRINCIPAL

Mr Tony Cummings

Mr Cummings is the
Foundation Head of
Shellharbour Anglican College.

After teaching the public sector
in both Albury and Broken Hill, he began his
independent school career at All Saints' College
in Bathurst. Tony is married to Wendy. They
have two sons and four granddaughters.



SCHOOL COUNCIL CHAIR

Mr Rob Aubin

Mr Aubin has been the School
Council Chair since 2016.

He comes from a real estate,
valuation and business management
background, and had numerous postings in
many areas of the State with the Rural Bank of
NSW. He has been a director of MMJ Real Estate
Wollongong since 1990.





ST LUKE'S GRAMMAR SCHOOL

Located on the Northern Beaches of Sydney, St Luke's Grammar School operates in two locations. Dee Why is home to a P-12 campus and Bayview hosts a P-6 campus.

The School's Motto, 'Christ Our Light', is lived out with formal and informal opportunities for students, their families and staff to explore the Christian faith.

The School provides high quality education within a Christian context. The majority of the students do not come from an active-faith background, so the School exercises an invitational model of evangelism.

The majority of the students do not come from an active-faith background, so the School exercises an invitational model of evangelism.

We seek to encourage the students to explore the Christian faith and provide opportunities to grow in the Christian virtues of kindness, grace, humility, compassion and justice. This is done through having programs that bring the students in contact with a wider range of needs in the community. Students are involved in a number of service activities locally.

The Year 9 students have an immersive experience in a Special School while Senior Students sleep out to raise funds for the work of St John's Darlinghurst's 'Rough Edges' ministry. The commitment to providing a Basketball program for students with disability is ongoing and students regularly volunteer. Each year the students fundraise for Anglican Aid and Anglicare as well as a number of other causes.

Serving beyond Australia, a number of LIGHT (Learning in God's Hope Together) Tours take place each year. Students are able to engage with those whose lives are materially less privileged. The students learn to give of themselves and are being developed as people of compassion. In 2018, Senior Students went to Cambodia and Fiji.

During the year the links between the two Junior School Campuses were strengthened. In Term 1, Years 5 and 6 performed The Lion King with every student involved in the production. The students learnt important lessons about working together and the discipline it takes to bring a performance to the stage. Other joint activities included Band and Choir performances and a Leadership Day. Performing Arts was prominent with the Senior School Drama production of Alice in Wonderland.

The Class of 2018 gained outstanding results in external examinations, demonstrating how having the focus on learning brings about improved results. Within the cohort a number of students took out special honours in Visual Arts, Music, Mathematics, Modern Greek and PDHPE. More importantly the overall results of the cohort were strong, allowing for students to be able to move through to the next stage of their education.

The links between the two Junior School Campuses were strengthened. In Term 1, Years 5 and 6 performed The Lion King with every student involved in the production.

Plans were developed to build a new Junior School on the Dee Why Campus. The new building will provide multi-storey accommodation for the majority of Junior School classes. This building will allow for the growth in the Senior School which will occupy the old Junior School building. The School is experiencing an increased demand for places and has plans for its future expansion.

210 Headland Rd
Dee Why 2099
T | 02 9438 6200

1977 Pittwater Rd
Bayview 2104
T | 02 9979 5755
stlukes.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mrs Victoria Hayman
MA(Comm) BDes(Industrial)

Mr John Turner BCom

Mr Matthew Elkan RAIA BTh(MTC) BSc(Arch) BArch

Dr Jean Ashton MA(Christian Studies) BA(Hons) PhD

Mr Martyn Mitchell BSc(Chem Eng) DipTheol(SMBC) CA

Mrs Emma Ellis BPropEco

Mrs Robyn Harris BA DipEd DipChildLit

Rev Clifton McDonnell BTh DipA MTC BSc DipEd

Mr Philip King BCom(Hons) CA FFin CFA

SCHOOL PRINCIPAL

Mrs Jann Robinson
BA DipEd TCert MEd(Leadership) MACE MACEL

CEO REPRESENTATIVE

Mr Michael Newman BA(Acc) CA



PRINCIPAL

Mrs Jann Robinson

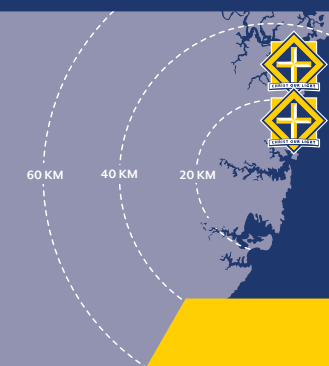
Mrs Robinson became Principal of St Luke's Grammar School in 2005. With the incorporation of the Bayview site she now leads both Campuses, aiming to encourage young people to be compassionate, gracious, humble and just global citizens who can have a positive impact on the world.



SCHOOL COUNCIL CHAIR

Mrs Victoria Hayman

Chair of the School Council since 2016, Mrs Hayman is a member of IBM's Senior Leadership Team. Mrs Hayman has an MA in Communication and Business and a Bachelor of Design from the University of Technology, Sydney where she also taught. With her family she attends St Matthews Anglican Church, Manly.



Christ our Light



Enrolments 1015



School Type Co-Educational



School Years P-12/P-6



Founded 1993



THOMAS HASSALL ANGLICAN COLLEGE

Thomas Hassall Anglican College is a co-educational Prep to Year 12 College with 1698 students, located at Middleton Grange in Sydney's South West. The College was founded in 2000 with the vision of 'Growing and Nurturing Excellence – in Learning, Wisdom and Service'. Our purpose is to educate, inspire and equip our students to make a positive contribution in their world, looking to the future with the hope and optimism of the gospel.

The College continues to grow with a comprehensive enrolment policy and pleasingly, the students have achieved consistent academic results. The Class of 2018 achieved solid results for the Higher School Certificate and are worthy of note, providing continued confidence across our College community. Our top ATAR was recorded at 98.85 and students achieved first in the State in English Extension 2, and sixth in the State for Music 1. These results represent a focus on academic endeavour and commitment. The College has a diverse co-curricular program, defined student wellbeing support structures and a positive and relevant learning environment, challenging each student to achieve their very best.

Our top ATAR was recorded at 98.85 and students achieved first in the State in English Extension 2, and sixth in the State for Music 1.

We were privileged in 2018 to have the Governor of NSW, the Hon David Hurley and Mrs Hurley attend the opening of the Rawdon Middleton VC Sports Complex, a new two-court indoor physical education centre and expanded sports oval and athletics facility. The College is excited for the future opportunities for students as our facilities grow and improve. The new complex will also provide opportunities to explore collaboration with community sporting groups and organisations.

We have launched our 'Wellbeing Matters Events', which will be an ongoing program to inform and educate parents about various important subjects relating to wellbeing.

We enjoy an IT-rich environment in both the Junior and Senior schools, which allows us to be responsive to the changing role of technology in learning and teaching. The College has launched a digital newsletter and a new website with the revised platforms embraced by staff and parents.

It is especially encouraging to hear how the hearts of many of our students are touched by an understanding of God's love and grace as expressed in the scriptures, and we continue to develop the Christian work throughout our programs, building connections with local churches. The Liverpool mission area clergy meet regularly at the College constantly seeking ways to serve the South West together.

The College encourages and values the partnership of parents, grandparents and friends to participate and assist in the life of our learning community. We acknowledge the excellent work of all staff; teaching, administrative and support, as well as the Christian leadership of our executive team and support and governance of our College Council. We pray that we will honour our Lord Jesus Christ in all we do and commit the work of the College to bring him glory.

The College encourages and values the partnership of parents, grandparents and friends to participate and assist in the life of our learning community.

125 Kingsford Smith Ave
Middleton Grange 2171
T | 02 9608 0033
thac.nsw.edu.au

SCHOOL COUNCIL

CHAIR Ven Dr Geoffrey Huard
DipTh(London) DMin(NBTS)

Mr Craig Moore *BA(Hons) DipRehabC MSocAdmin*

Rev David Clarke *BTh DipMin(MTC)*

Rev Jonathan Squire *BE(Hons) BD(Hons) DipMin*

Rev Stuart Starr *BDiv(MTC) BCom(UNSW)*

Dr Paul Arthur *PSM BSc MSc PhD*

Mrs Cynthia Spiers *FRACGP PTC BSc(Med) MBBS*

Mr Gary J Angel *FCPA*

Mr Ravindra Anton Pieris *BEng(Civil) MEngSc MAICD*

Mrs Isobel Lin *BE(Chem)*

SCHOOL PRINCIPAL

Mr Ross Whelan *BComm MEd(Admin) DipEd MACE*

CEO REPRESENTATIVE

Mr Michael Newman *BA(Acc) CA*



Enrolments 1698



School Type Co-Educational



School Years P-12



Founded 2000

PRINCIPAL

Mr Ross Whelan

A lifelong educator, Mr Whelan has been a leader in both the public and private sectors, and the Principal of three Anglican schools. He has served on the National Education Board of Christian Schools Australia, as a Director of a not-for-profit organisation and continues as a Parish Warden, Council Member and Synod representative.



SCHOOL COUNCIL CHAIR

Ven Dr Geoffrey Huard

Dr Huard is the founding Chair of Thomas Hassall Anglican College. A retired Archdeacon, he has served in a number of parishes in Sydney and overseas. Geoff is married to Cathy with four children and twelve grandchildren, four of whom are associated with Nowra Anglican College.





1000 Old Windsor Road
Glenwood 2768
T | 02 8008 1300
tradenorwest.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mr John Watson *PSM*

Rev Dean Reilly *BDiv DipMin*

Mr David Lawrence

BE Electrical Grad Cert Advanced Technology Project Management

Mr Andrew Cox *BBuild CE(Hons) AAIQS AIMA*

Ms Catriona Corbett *BA DipEd BSWV6c GradDipFDR*

Mrs Delia Jane Gray *BSC(OccTherapy) MAICD*

SCHOOL PRINCIPAL

Mrs Gaynor MacKinnon

BSc(Hons) BA(Hons) MEd MACE MACEL

CEO REPRESENTATIVE

Mr Kelvin Hui *BFA MBA CPA*

TRADES NORWEST ANGLICAN SENIOR COLLEGE

From its very beginning, Trades Norwest has worked to offer a radically different learning environment, deliberately reframed to offer students the opportunity to enrol in a School Based Apprenticeship or Traineeship, gain the award of Higher School Certificate without the need to sit formal examinations, or to achieve a Certificate II or III in Business Services.

Trades Norwest offers programs for students in Year 10, 11 and 12, and nationally recognised qualifications for school based or full time apprentices.

Trades Norwest has sort to breakdown barriers that prevent students from engaging in their learning, particularly those who have been disengaged from the learning process in the past.

The RTO associated with the College, TechWest Sydney, provides training and accreditation in Business, Carpentry, Electrotechnology, White Card and First Aid. The majority of students in Years 11 and 12 study either Carpentry or Electrotechnology via school based apprenticeships. Ongoing training is also offer to students who transition into full time apprenticeships. The Motor Traders Association (MTA) also provides Automotive training onsite at the College.

Five main areas that allow our students to be successful in their learning are addressed by the College: small class sizes, an integrated study program, teacher mentors, a restorative approach to student management and a more informal uniform.

In fitting with the trades focus of the College the vision is 'Building the right foundation', and students are encouraged to consider the words of Isaiah, 'The Lord will be the sure foundation of your times, a rich store of salvation and wisdom and knowledge'. It is our hope that all students will be encouraged to seek faith in Christ as the foundation for their life.

Five main areas that allow our students to be successful in their learning are addressed by the College: small class sizes, an integrated study program, teacher mentors, a restorative approach to student management and a more informal uniform.

PRINCIPAL

Mrs Gaynor MacKinnon

Mrs MacKinnon was appointed Principal at Trades Norwest since 2014. With

significant experience in curriculum gained at St Luke's Grammar School and St Andrew's Cathedral School, she is involved in industry forums and discussions promoting alternative pathways for senior education in NSW. Mrs MacKinnon is active at St Aidan's Anglican Church, Blackheath.



SCHOOL COUNCIL CHAIR

Mr John Watson

Mr Watson was appointed Chair of Trades Norwest Council since 2014, following

four years on the College steering Committee. His extensive career in the NSW

Public Service saw him receive the Public Service Medal in 2007. Mr Watson is an active member of St Johns Anglican Church, Asquith.



Building the right foundation



Enrolments 90



School Type Co-Educational



School Years 10-12



Founded 2008



WOLLONDILLY ANGLICAN COLLEGE

God continues to bless Wollondilly Anglican College with exemplary Christian staff, exceptional pastoral care and an established academic program. Enrolments continue to exceed projections. There are limited vacancies or wait lists in most years.

Our students are blessed with leading edge facilities. Students enjoy fast optic fibre internet access and a successful 'MyTech' (BYOD) Program for students in Years 7-10. Year 11 and 12 students occupy a dedicated senior learning campus which includes contemporary learning areas, a technology centre and recreation area.

Year 11 and 12 students occupy a dedicated senior learning campus which includes contemporary learning areas, a technology centre and recreation area.

A differentiated curriculum facilitates the extension of individual gifts and talents. The College offers scholarships for academic students as well as for music and dance. Creative students are encouraged to take part in our successful annual College musical. Other extra-curricular activities include strings and vocal ensembles, classic guitar ensemble, choir, dance groups, chess club, College band and an equestrian team, just to name a few. We continue to offer the Duke of Edinburgh Program, and students from Year 3 onwards are able to represent the College in sport at regional, state, national and international levels, as well as in weekly, local competitions.

The College is focused on building community. Well-attended working bees are held each term, we have strong representation at ANZAC Day services and our P&F Association hosts two large annual events – the Corporate Golf Day and the College Country Fair.

It was a busy year for building projects. These included the Cuthbert building which boasts six modern classrooms and an integrated library for Years 5 and 6. Other projects included new playgrounds for Transition and Years 3 to 6, as well as an outdoor classroom and BBQ area.

Our partner in Christ, Christ Church Wollondilly, meets weekly on the College grounds on Sundays.

Wollondilly has been blessed with professional, high calibre Christian staff – teachers, administrators, technicians and property staff, all of whom are dedicated to the provision of quality education. We are thankful for our devoted parent body and enthusiastic students.

The new Cuthbert building boasts six modern classrooms and an integrated library for Years 5 and 6.

3000 Remembrance Drive
Tahmoor 2573
T | 02 4684 2577
wac.nsw.edu.au

SCHOOL COUNCIL

CHAIR Mr Ron Webb MACE MACEL BA MEd(Admin)
Mr Armin Gruening AIMM PTC(MTC) MBA(UK)
Mr Christopher Nobbs Cert IV(Fitting & Machining,
Hydraulics & Diesel, Marketing, Office Mngt)
Mr Raoul Corry FCIS CA JP BBus
Mrs Susan Cole
Rev Geoffrey Taylor DipTeach GradDipEdStud BTh(MTC)
Rev Benjamin Boardman BEng BDiv

SCHOOL PRINCIPAL

Dr Stuart Quarmby
PhD MEd(Admin) BEd(Sc) PTC(Hons) MACE AMACEL

CEO REPRESENTATIVE

Miss Jessica Apperley
BCom (Dean's Scholar)



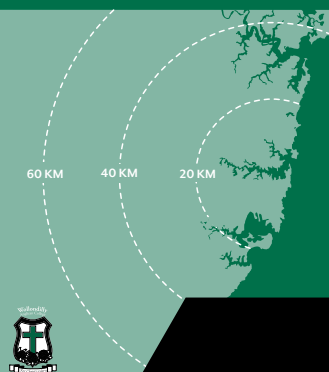
PRINCIPAL

Dr Stuart Quarmby
After teaching in Government schools, Dr Quarmby became Head of Science at Broughton Anglican College where he completed his Masters in Educational Leadership and was promoted to Deputy Headmaster, Pastoral Care. In 2004 he became the Foundation Headmaster of WAC. He has a PhD in Christian Educational Leadership.



SCHOOL COUNCIL CHAIR

Mr Ron Webb
Chair of Wollondilly Anglican College, Mr Webb was previously Foundation Headmaster of Broughton Anglican College for over 22 years. He has served on Standing Committee, the Wollongong Regional Council, and as Director on the ASC Board. He remains passionate about offering families affordable, biblically based Christian education.



Enrolments 954



School Type Co-Educational



School Years P-12



Founded 2004



For Christ's Glory



The
Anglican
Schools
Corporation

Office Address: Level 3, 8 Woodville St, Hurstville NSW 2220
Postal Address: PO BOX 465 Hurstville BC 1481

P | 02 8567 4000 E | enquiries@tasc.nsw.edu.au

W | www.tasc.nsw.edu.au

LinkedIn | www.linkedin.com/company/the-anglican-schools-corporation/

