



Academic Position

Teacher of High Potential Learners

Stages 1-4

Position commencing **Term 1 2019**

Danebank is a thriving and welcoming Christian school in Hurstville. We inspire and encourage girls from Pre-K to Year 12 to grow into magnificent women. Established in 1933, today Danebank's ethos remains true to Miss Roseby Ball's vision when she accepted her first students. Danebank can be described as a school with a heart, where students uphold each other. Staff inspire them to achieve their best academically (develop keen minds) and to be fine, contributing young women (maintain their faithful hearts) ready to take their place in the world.

Mission Statement

Danebank is a Christian School which aims to provide quality, affordable education that will equip girls for all aspects of life.

School Motto: *Ut Prosim* - That I May Serve

Service is an important characteristic at Danebank as we seek to follow the ultimate example of service seen in Jesus. All students and staff, irrespective of ability, are able to contribute positively to the life of our school by supporting the motto *Ut Prosim*.

Position Purpose:

The Teacher of High Potential Learners, will be an innovative and creative educator, enthusiastic about guiding high potential learners. They will assist staff to develop and implement programs that support the learning needs of high potential learners both within the classroom and in small group lessons across and beyond the KLAs.

Key Roles/Duties/Responsibilities:

- Committing to the development of 'best practice' strategies in all aspects of the School's operations
- Supporting all aspects of the life of the School
- Infusing the Christian ethos into programs and practices throughout the School
- Recognising the value and uniqueness of each individual within the School's community
- Demonstrating a commitment to personal learning
- Modelling critical analysis and problem solving skills
- Taking a K-12 perspective in decision making

Full descriptions at www.danebank.nsw.edu.au/employment

Mail application to:

The Principal, Danebank School 80-98 Park Road Hurstville NSW
2220

Danebank

An Anglican School for Girls

80-98 Park Rd Hurstville 2220

☎ 02 9500 1615

www.danebank.nsw.edu.au

Applications close: 4pm on Monday 12 November 2018

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Teaching and Learning

1. Assess and report on the learning needs of students referred to the Learning Enrichment Team
2. Plan, implement, model, monitor and evaluate age appropriate, challenging and intrinsically motivating teaching programs for high potential learners in conjunction with regular classroom teachers
3. Support class teachers in the implementation of personalised learning practices and a genuinely differentiated curriculum
4. Assist staff to develop their understanding of the learning needs of students at different stages of their education, enhancing expertise across the School in the areas of;
 - Girls Education
 - Cognition and Learning needs
 - Reading and Literacy development
 - Numeracy development
 - Effective differentiation of the curriculum and
 - The development of authentic learning experiences for students who extension opportunities
5. Ensure that staff are updated on an ongoing basis regarding developments in the education of students who learn differently
6. Liaise with tertiary providers/specialists/consultants with specific expertise to ensure that the school practices remain at the 'cutting edge' in supporting high potential learners
7. Work with the Head of Learning Enrichment to refine programs in response to data gathering and monitoring of performance
8. Develop, implement and monitor individual education plans for students with specific learning needs, working collaboratively with both classroom teachers / students / care givers
9. Provide specialist advice and support to Classroom Teachers in the development, implementation and monitoring of high potential learners
10. Work with Head of Learning Enrichment to develop and implement the provisions of interventions to support the needs of students with learning differences across the ability spectrum, including students with learning difficulties, behavioural differences and gifted students that have learning difficulties

Wellbeing

1. Foster a culture within the School that;
 - Involves teaching staff in the promotion of a culture of 'excellence' throughout the School
 - Encourages mutual respect and support for all students
 - Supports a genuine belief in the optimal achievement for all students
 - Involves all students in proactive reflection upon their own learning
2. Participate in the student wellbeing programs and other co-curricular activities
3. Model a Christian example in all activities
4. Communicate with students, colleagues and parents/carers in a respectful, clear, caring and professional way
5. Establish rapport with students and provide ongoing encouragement
6. Maintain professional confidentiality on information about students
7. Provide professional support to colleagues in all areas of School life
8. Communicate confidentially with appropriate staff any issues of perceived danger to a student

Communication and Engagement

1. Proactively communicate with parents/ carers
2. Communicate and work collaboratively with colleagues

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3. In collaboration with the Head of Learning Enrichment, class teachers and parents, develop, monitor and regularly review Individual Education Programs for students with specific needs when appropriate.
4. Liaise with the School's counselling team and other key staff to achieve a co-ordinated response to the management of individual students' needs
5. Organise, administer and report on testing undertaken to determine student abilities
6. Interpret Specialist reports regarding students in order to develop and implement the most effective support strategies
7. Adhere to School assessment and reporting policies and practices
8. Utilise feedback to continually improve assessment practices
9. Develop, select and use informal and formal, diagnostic, formative and summative assessment strategies to assess student learning.
10. Prepare timely and meaningful feedback in the form of semester reports and notifications to students and parents
11. Participate in moderation activities to support consistent and comparable judgements of student learning.
12. Efficient and well organised record keeping and documentation

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Wider Involvement

1. Participate in extra-curricular activities within and outside School hours
2. Provide the appropriate duty of care and supervision of students
3. Participate in School functions including Speech nights, Parent Teacher evenings
4. Carry out student supervisory duties as required e.g. ground duty,

Other requirements

1. Contribute to and implement School policies and practices in a developmentally appropriate manner across the School.
2. Ensure students' wellbeing and safety within the school by implementing school, curriculum and legislative requirements
3. Monitor and minimise risk through implementation of School Risk management procedures
4. Incorporate strategies to promote the safe, responsible and ethical use of ICT in learning and teaching
5. Support the Christian ethos of the School
6. Comply with relevant legislative requirements, codes of ethics and conduct established by regulatory authorities, systems and the School
7. Any other duties as may be required by the Principal and/or Head of Junior School
5. Set and implement individual work and professional development goals
6. Participate in the regular performance appraisal process of the School
7. Participate in professional development activities
8. Gather evidence and participate in accreditation processes

Special Requirements

- The nature of this position is such that the Teacher of Learning Enrichment is required to be available outside the 'normal' school hours, and is required to participate fully in the life of the school, to attend meetings and make presentations when necessary.
- The Teacher of Learning Enrichment (Extension - Junior School) may, from time to time, be asked to take on extra duties that are assigned by their immediate superior or the Principal. These extra duties will be discussed with the Head of Learning Enrichment.

Reporting Relationships:

- Directly responsible to Head of Learning Enrichment
- Responsible to Head of Junior School
- Work closely with Classroom Teachers
- Ultimately responsible to the Principal

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Experience/Skills Required:

- Being flexible and open to change
- Being proactive and innovative
- Enthusiasm for a team environment
- Qualification in Teaching
- Registration with The NSW Institute of Teachers
- Ability to infuse the Christian ethos into teaching practice
- Successful classroom teaching practitioner
- Experience working with high potential learners
- Experience with devising and implementing positive behaviour strategies
- The ability to implement effective extension strategies and programs in Literacy and Numeracy
- Propensity to recognise the value and uniqueness of each individual within the School community
- Professional and personal integrity
- Effective communication skills and the ability to work collaboratively with colleagues, parents and caregivers

Licenses/Certificates/Qualifications Required:

- Working with Children check required

Physical/Work Environment Requirements:

General physical fitness. The role requires Learning Enrichment Teachers to attend to student needs away from the school (eg on camps, excursions).

Acknowledgement for Receipt of Position Description

I have received a copy of the Position Description and have read and understood its content.

Employee Signature: _____

Date: _____

Supervisor's Signature: _____

Date: _____